



Towards a New Primary Curriculum

A seminar to support schools in planning for and implementing the new primary national curriculum

Thursday 20 March 2014 9.30am – 1.30pm

LYONS HALL PRIMARY SCHOOL, ESSEX, CM7 9FH

'It is vital that we set high aspirations for all schools and pupils. The new national curriculum embodies high expectations in every subject and will raise standards for all children. It combines the best elements of what is taught in the world's most successful school systems with some of the most impressive practice from schools in England. The ultimate aim is to ensure that England has the most productive, most creative and best educated young people of any nation.'

ROY BLATCHFORD, SEPTEMBER 2013

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At the seminar we will:

- Share excellent practice and offer a case study from leading headteachers on curriculum renewal
- Visit classrooms to see how a school is planning and implementing curriculum change
- Stimulate debate on how schools can use a well planned, exciting and relevant curriculum to create excellent outcomes for learners
- Learn about the implications for leadership during curriculum renewal

SPEAKERS INCLUDE

Tim Coulson

Director of Learning and Education, Essex County Council

Laurence Pitt

Headteacher, Ashley Down Junior School and Associate Director, National Education Trust

Andrew Smith

Headteacher, Lyons Hall Primary School

Roy Batchford

Director, National Education Trust will chair and bring a national view on effective implementation of the new curriculum.



£60 per delegate, to include refreshments and a copy of our new book *Taking Forward the Primary Curriculum*, which includes chapters from Professor Deborah Eyre, Dr Neil Hawkes and Peter Hyman.

To book click on the following link, www.nationaleducationtrust.net/events_BookOnline.php, email events@nationaleducationtrust.net or call 01494 568 869

This is an open invitation so please share the details with anyone you think may be interested.

**National Education Trust: leading positive change
in education, from policy to the classroom**